

CURRICULUM VITAE

JULIE LINDSAY



Julie Lindsay
Educational Technology Specialist
Information and Communication Technology Educator
Digital Teaching Portfolio: <http://www.lindsayonline.net>

Personal Statement

I would consider myself to be a conscientious and caring educator who has always stressed the need to be at the forefront of educational change and innovation. I started my career in teaching as a secondary music educator. I am an accomplished jazz pianist and have also lectured in jazz theory and composition at a tertiary level. I have a Master of Arts degree in music research. More recently I have moved into the information and communication technology area. The transition was a natural one in that I spent many years working with and developing music technology programs both at secondary and tertiary levels. This included multi-track recording, digital composition and developing the Music Education and Technology Educators Association in Melbourne during the 1990's.

My interest in educational technology, and in particular the integration of technology across the curriculum inspired me to retrain in computer education at the University of Melbourne where I gained a Graduate Diploma of Computer Education, 1996-1997. During this time I was working as a music educator at a private school in Melbourne but spent a lot of extra-curricular time working with students on telecommunication projects, such as International Schools Cyberfair. Also, at the request of the Deputy Principal, I developed professional development training sessions for staff to do with the Internet and technology integration. In 1996 students and parents at Eltham College nominated me for the Australian National Excellence in Teaching Award.

Since then my husband and I have been working as expatriate teachers, first in Zambia and now in Kuwait at private, English curriculum schools where I have had the opportunity to be part of the computer faculty and explore teaching and educational approaches to technology at primary and secondary levels. My career plans include developing strengths in the areas of technology and leadership. It is an exciting period to be an educator and I am continuing to focus on my own skill development in the areas of multi-media, telecommunications, telecollaborative projects and the Internet in order to be better prepared for classroom requirements of the 21st century. To this end I am working through another Masters of Arts degree, in Educational Technology Leadership. I am interested in what will happen in the next ten years in schools, now that many do have adequate access to technology and the Internet. There is still a lot of work to do, a lot of research to complete in order that educators generally are comfortable with the use of technology in their classroom.

Having come from an Arts background originally I am interested in the 'human' side of computers and the de-alienation of technology in everyday life. I am also interested in how telecommunications and computers themselves can be used as a medium for communication and creativity as well as to promote a wider understanding of local and global issues. I would like to be able to develop solutions for educators and work with management teams in a school to introduce programs that give educators confidence with technology in order to improve the learning outcomes of students. Over the past decade I have developed strategies in educational technology and had the opportunity to present ideas and discoveries at conferences and professional development sessions for staff.

My extra-curricular focus over the years has been diverse. My belief is that a strong extra-curricular program complements a successful academic program and I am keen to work within the school environment on projects that broaden students in different areas. I have been involved with community radio and for many years produced a student-based program. I have also led jazz ensembles and worked on school magazines. I have initiated and worked with student groups on collaborative projects (such as iEARN Learning Circles) and helped develop strong web authoring skills amongst the student body.

I consider my greatest strengths and expertise to be in the areas of organisation and planning, curriculum development, leadership and goal setting. I consider myself to be conscientious, competent, practical and adaptable to the needs of a situation. I am able to understand technology and incorporate it into the curriculum. I am able to initiate an activity or program and commit time and effort to see it succeed. Also, I consider my interpersonal and communication skills to be of a high order. I am highly motivated, ambitious and like to see a task done well.

PERSONAL INFORMATION

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Current Position **Information and Communication Technology Educator,
Gulf English School, Kuwait**

ACADEMIC QUALIFICATIONS

Tertiary *(Master of Arts Degree, Educational Technology Leadership
George Washington University, USA, 2001- to be completed)*
Graduate Diploma in Computer Education
The University of Melbourne, 1996-1997
Master of Arts Degree, Music (by research)
LaTrobe University, Melbourne, 1988-1995.
*Topic: "Analytical approaches to jazz polyphony with special reference to
the use of pitch-class set theory in the works of Toshiko Akiyoshi and Phil
Woods."*
Bachelor of Arts Honours Degree (Music)
LaTrobe University, 1986 - 1987.
Diploma in Education
The University of Melbourne, 1983.
Bachelor of Arts, Music Major
LaTrobe University, 1979 - 1981.
Secondary Vermont High School, Victoria
HSC (Higher School Certificate), 1977.

ADDITIONAL QUALIFICATIONS

1992 Certificate in Live Sound and Lighting
Audio Visual College, Richmond.
1992 Licensed Studio Presenter
Plenty Valley FM, Community Radio.

EMPLOYMENT HISTORY

September 2001 to present: **Gulf English School, Kuwait**
Information and Communication Technology Educator
Subjects Taught:
Year 8 ICT, IGCSE Computer Studies and IGCSE Information Technology,
AS Level Computing

Major Accountabilities:

- Development of curriculum and resources for IGCSE classes.
- Integration of telecommunication projects at Years 8 – 9.
- Development of 'The Hub' class website as an informative and interactive adjunct to Year 9 IT classes.
- GES staff professional development representative.
- Taught Summer School ICT, 2002.

2000 - 2001 **English School for Girls**
ICT Coordinator
Subjects Taught: Years 3-9 ICT, IGCSE Computer Studies

Major Accountabilities:

- Supervision and maintenance of two computer laboratories.
- Recording and storing of all software and installation as required.
- Liaison with staff re ICT requirements for classes and for teacher professional development.
- Writing the ICT component of the ESG documentation for accreditation with ECIS. This has included developing a mission statement, curriculum objectives, skill development areas, work scheme formats and finally writing a suitable ICT syllabus for each level.
- Developing policies for Internet use within an educational institution and a staff PD policy.
- Kuwait representative for iEARN, international collaborative projects and learning circle participation.

1998 - 2000: **Simba School, Ndola, Zambia**
Computer Studies, ICT Educator
Subjects taught:
Grades 10, 11 and 12 Computer Studies
IGCSE Computer Studies.

Simba School is a Primary to A-Level International co-educational school with about 50 teaching staff and 500 students. The students are mainly children of Ndola residents with some boarders from neighbouring countries and other cities and towns within Zambia. The students come from a range of backgrounds including indigenous Zambian (approximately 30%), Zambians of Indian descent (approximately 60%) and Zambian residents from European and other countries.

Major Accountabilities:

- Computer Studies classes at Grade 10, 11 and 12 following the IGCSE syllabus.
- Grade 12 Registration teacher - organisational and pastoral care duties.
- Implementation and maintenance of the Simba Internet connection and website.
- Design and delivery of staff professional development on using the Internet and email.
- Design and delivery of sessions to A Level students on developing research skills on the World Wide Web.
- Internet Club – extra-curricular activity where students participate in international telecommunication projects (such as iEARN Learning Circles) and develop web page authoring skills.
- School Magazine – extra-curricular activity using desk-top publishing facilities to produce the "Jungle Beat" magazine each term.

1988 - 1997

Eltham College, Melbourne
Music Educator

Eltham College is a P-12, non-denominational, co-educational school with about 100 teaching staff and 1300 students. It is situated in an outer suburb of the Australian city of Melbourne.

The Music Department has 8 full time and 23 itinerant staff. Over 400 students learn instruments.

Major Accountabilities:

- Classroom music teaching both theoretical and practical in years 7-12 including keyboard laboratory and music technology.
- Coordination of music students and instrumental staff at VCE level.
- Organisation of regular lunchtime and evening soirees.
- Director of jazz ensemble, 'Frontline'.
- Co-ordination of House Music Night, Final Night and other music department and school events.
- Year 7 'home room' teacher involving administration and pastoral care duties

Major Accomplishments:

- The establishment of an electronic and recording music subject utilising multi-track and sequencing facilities.
- Development of 'Frontline' as an award winning student jazz ensemble.
- 1991 - 1993. Conception, planning and coordination of '**Music Technology Week**' involving staff and students from many schools. The program included the 'Student Composition Talent Search', workshops and demonstrations of the use of technology in music for commercial and avant-garde styles, staff in-services and concerts with professional musicians and students.
- 1993 - 1997. Establishment and production of a weekly, student-based radio program, '**Voices of Eltham College**', presented live from the studios at Plenty Valley FM. Awarded Gommie in 1995 for 'Most Popular Educational Program'.
- 1996. Initiation and coordination of Eltham College's entry into the **International School's Cyberfair**. Web site created on the Internet entitled 'Environmental Awareness on the Urban Fringe' which gained an international award - 4th place.
- 1996. Nominated by students and parents at Eltham College for a **NEITA (National Excellence In Teaching Award)** from ASG (Australian Scholarships Group).
- 1997. Convenor of the '**Web Page Development Group**', a staff and student committee with the aim of giving the school's home page a more educational and curriculum based focus.
- 1997. Design and delivery of staff professional development sessions on **Telecommunications and the Internet**.

1984 – 1987

Kingspark High School, Melbourne
Brunswick East High School, Melbourne
Music Educator

RELEVANT TERTIARY POSITIONS HELD (on a part time basis):

1997

Northern Melbourne Institute of TAFE
Lecturer in Music: Technology and Multimedia

Instrumental teaching skills, computer operations, music technology, multimedia and music.

1996

Deakin University

Assessor for the online music technology and education course: 'Art-E-Mus'

1993 - 1996

Northern Melbourne Institute of TAFE
Lecturer in Jazz Studies

Arranging, Theory, Aural Comprehension, Performance Skills.

PRESENTATIONS AT CONFERENCES AND STAFF PD SESSIONS

- 1992 - **'The Cutting Edge - Music Technology in Today's Curriculum'**. Paper presented at **'ASME IX National Conference'** (Australian Society for Music Education).
- 1995 - **'Cyberschool: Integrated Curriculum on the Net'**. Paper presented at **'Computer Education Group of Victoria (CEGV) Annual Conference'**
1997 and 1998
- **'Telecommunications and the Internet'**. Design and delivery of staff professional development sessions.
- 2001 - **'Telecommunications and the Internet: Telecollaborative Projects'**. Presentation to staff at The American International School, Kuwait, on iEARN and international collaboration.
- **'An Introduction to Telecollaborative Projects'**. Presentation to all staff on international telecollaborative projects at Gulf English School PD day.
- **'Integrating Technology and the Internet into the Curriculum: Strategies and Resources'**. Presentation and workshop to Gulf English School staff.
- 2002 - **'Digital Teaching Portfolios'**. Presentation to international school staff at the PEAK (Professional Educator's Association of Kuwait) Conference.

RELEVANT EXPERIENCE

- Vast teaching experience at all classroom levels from 3 - 12 and tertiary.
- Curriculum development: Key Stage 1, 2, 3 and 4, Middle School, VCE (Victorian Certificate of Education), IGCSE, tertiary level courses and professional development for educators.
- Multi-platform experience and capabilities with IBM and Macintosh computers (Wintel and MacOS).
- Administrative and supervisory skills.
- Financial management: budgets, ordering, purchasing.
- Involvement in music camps and outdoor education programs.
- Pastoral care experience from Years 7 - 12.
- Integration of computers across the curriculum including incorporation of computers into the music curriculum.
- Extensive knowledge of music software and use of sequencing and multi-track facilities.
- Integration of technology and the use of telecommunications into the curriculum.
- Initiation of and commitment to a variety of co-curricular activities and projects.
- Web page authoring and multimedia skills.
- Telecollaborative project work with international organisations.
- Design and delivery of staff professional development.

REFEREES

Name	Position	Address	Email	Telephone: Work	Telephone: Home
Mr Neil Rickards	Head of Computers Gulf English School Kuwait	PO Box 33106 Al Rumaithiya Code No 25562	bigg@ qualitynet.net	+965 565 9361	+965 968 9785
Mrs Ley Whitnell	Principal English School for Girls, Kuwait	PO Box 32929 AlRumaithiya Code No 25510		+965 563 0340	+ 965 949 7160
Mr Greg King	Deputy Principal Eltham College	PO Box 40 Eltham Victoria Australia 3095		+61 3 94371421	+61 39812 2048